**Roundtable Discussion on**

**Just Transition Framework**

***Agenda***

*The meeting is under Chatham House Rules*

**Date:** April 19, 2022

**Time**: 14:30-16:30 CET

**Location:** Zoom videoconference – [registration link](https://us02web.zoom.us/meeting/register/tZ0rd-GgqTIoGdVZfYOopdgu5uQj-_Kz25jX)

As part of the Just Transition workstream, **the ERCST team has decided to explore and put together a preliminary framework that aims to assess the social impacts of the transition and provide guidance on how to develop a vision for a just transition that will, in turn, translate into concrete actions.**

The framework will entail mainly three parts: 1) the principles for a JT, 2) a set of indicators to measure the social impacts of the transition and 3) guidance on how to build a JT strategy based on the impacts analysis.

**Acknowledging the fact that a just transition is not a fixed set of rules, this framework aims to provide guidance and support to assess the current situation and build a vision and a process for a Just Transition.** With this work, ERCST would like to help the research and policy community to shape their agendas towards a fair and just transition.

**The aim of the roundtable meeting is to initiate a discussion and gather your views on the initiative.** During the roundtable, ERCST will share a presentation highlighting the existing principles, guidelines, frameworks, and tools for JT and then will present the ideas for the ERCST framework. Interventions from WWF and the Wuppertal Institute will follow, preparing the terrain to have an open discussion.

**14:00 CET** Welcome remarks

* A. Marcu, ERCST

**14:10** Presentation of draft framework

* M. Monciatti, ERCST

**14:30** Principles for a Just Transition

* C. Strambo, Stockholm Environment Institute

**14:45** A Just Transition Toolbox for coal regions

* J. Beutel, Wuppertal Institut

**15:00** Equitable Decarbonization

* L. Millet, Electric Power Research Institute

**15:15** Roundtable discussion

**15:45** End of meeting